Iowa **Assessments**™

Iowa Assessments	Test Scores			NPR Graph						
	SS	NS	NPR	1	10	25	50	75	90	99
Reading	170	8	90							
Language	167	8	93							
Vocabulary	184	9	96							
READING TOTAL	**177**	**8**	**95**							
ELA TOTAL	**171**	**9**	**96**							
Word Analysis	196	9	99							
Listening	175	9	96							
EXTENDED ELA TOTAL	**176**	**9**	**97**							
Mathematics	176	9	97							
Computation*	166	8	95							
MATH TOTAL	**176**	**9**	**97**							
CORE COMPOSITE	**174**	**8**	**95**							
Social Studies	180	9	96							
Science	175	8	93							
COMPLETE COMPOSITE	**175**	**9**	**97**							

Legend

LEXILE = Lexile Range
NPR = National Percentile Rank
NS = National Stanine
QUANTILE = Quantile Range
SS = Developmental Standard Score

Ùč å^} çwas recently given the Iowa Assessments. This report is designed to give you information about Ùč å^} ċs achievement level in core subject areas. Along with the results´of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

G̃ḧ XŸbḦs Achievement Today

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Ùč å^} ç

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including summarizing while reading, developing an advanced vocabulary, or writing with standard usage and grammar, as well as solving complex problems or analyzing data.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as understanding facts when reading, building on existing vocabulary, or writing with standard usage and grammar, as well as understanding number operations or problem solving.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as reading sentences, developing a basic vocabulary, or writing with standard usage and grammar, as well as interpreting representations of numbers or recognizing geometric patterns and shapes.

G̃ḧ XŸbḦs Achievement Yesterday and Today

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The SS makes it possible to follow Ùč å^} ċs educational growth from´year to year by comparing this year's scores to those from earlier years.

* = Math computation is not included in Math Total or composite scores that include Math Total.
Please contact your child's teacher if you need assistance with score interpretation.
Your student's Lexile® range is 440L-540L. Your student's Quantile® range is 420Q-520Q. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading and the Quantile Framework for Mathematics.